



**Proposed High School Overview for Paradise Valley Christian Preparatory**

Grade	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>	12 <sup>th</sup>
Subject	Course	Course	Course	Course
<b>Bible</b>	Old Testament	New Testament	Worldview Analysis (1 semester) and Historic Christianity (1 semester)	Systematic Theology and Apologetics (1 sem)/ Divisions in Church and Challenges of Modern Age (1 sem)
<b>English</b>	Honors English I	Honors English II	Honors English III	Honors English IV
<b>Social Studies</b>	Ancient Civilizations & Geography (Mesopotamia, Greece, Rome)	European History (Middle Ages, Renaissance, Reformation, Modernity)	American Tradition (Arizona History)	Government (1 sem) and Economics (1 sem)
<b>Science</b>	Biology	Chemistry	Anatomy	Physics
<b>Mathematics</b>	Geometry	Algebra II	Pre-Calculus	Calculus
	Algebra I	Geometry	Trigonometry	Pre-Calculus
	--	Trigonometry	Algebra II	--
<b>Elective</b>	PE	Fine Arts	Psychology/Sociology	See PVCP classroom projections
<b>Elective or Foreign Language</b>	Logic/Rhetoric/Debate	Latin I/Spanish I	Latin II/Spanish II	Latin III/Spanish III

**General Description of Curriculum:** PVCP High School Curriculum provides a tiered educational program where course content builds upon the understanding and skills developed in the previous year. This curriculum is firmly grounded in a foundation of intense rigor and academic excellence in light of the Church's calling to be salt and light to the world. This curriculum and the method of engagement through philosophical analysis will prepare students for college admission. In regards to the current intellectual challenges presented to the Church, PVCP's basic mission is to prepare students to think critically about and respond thoughtfully to these challenges in such a way as to become faithful witnesses of God's revealed and written Word. As such, a student interested in this program of study must exercise the following:

- 1) A love of learning as a life-long endeavor
- 2) A respect for Godly integrity in regards to thought, word, and deed
- 3) A willingness to meet high academic expectations regardless of grade outcome
- 4) A desire to fulfill the mission and cultural mandate required of all believers